
PACT PROGRESS

The newsletter of Parents and Children Together



Volume 10, December 2008

Celebrating Family Traditions and Memories



Students look forward to December and Christmastime and all the fun things their families do during this season.

What are some things you have been thankful for throughout this past year? Print the words over the first candle flames (or name things).

Over the second candle flames, print words (or name things) to tell what you are hopeful for in the coming year.

At the dinner table you may want to pass a lighted candle as each person takes a turn naming one thing they are thankful for and one item for prayer.

“Family Traditions and Memories are an important part of the Christmas Season.”

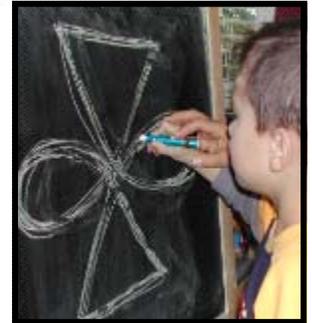
A letter from our Founder and Director, Hellen Codling:



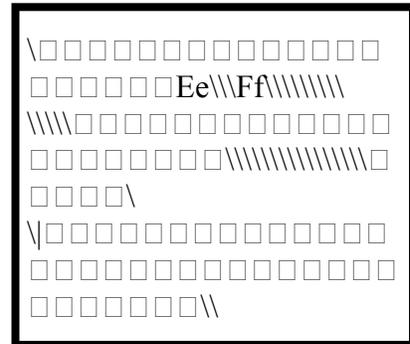
Learning During Snack

While visiting on the west coast, I had the opportunity to meet with a group of parents, preschoolers, and Kindergarten age children.

First we did Motif Writing on chalkboards to “warm up” our brains and develop Hemispheric Specialization. This means that one part of the brain becomes dominant. If this does not happen by the age of seven then optimal brain function is inhibited and “learning gaps” often begin to manifest themselves. Enthusiasm for learning is negatively affected as well because the frustration level is reached.



Orally, we reviewed the Long and Short Vowels and the Key Word to go with each phoneme. (see November Newsletter) Students were proud of the PINK Certificates they earned.



The students then sat at the table and began to put the moveable alphabet letters in order on the table.

Hints: “b” is blue; “g” is green.

Questions: What letter comes after “d”? What letter comes before “d”? Name the two letters that come after “a”, after “f”, before “e”, etc.

Students then put the letters in their boxes saying the sound for each letter and giving the Key Word from Key Sounds. e.g.: ! - apple, b - bat, c - cat, d - dog, @ - ever, f - feet



Then it was time for a snack.

The children were given pretzels as part of their snack. It was interesting and exciting to observe that the children began to





_____ has mastered

Oral Recitation
of
Long and Short Vowels
in Key Sounds

Date: _____




Short Vowels

! - !pple
@ - @ver
- #ll
\$ - \$x

Long Vowels

^ - ^pron
& - `ve
* - *vy
(- (boe



Decorate the tree.

