

PACT PROGRESS

*Eye have run this poem threw it
I am shore your pleased two no
Its letter perfect in it's weigh
My chequer tolled me sew*

We want our children to be able to spell without having to rely on the spell-checker. Although the poem above is an extreme case, smaller, similar errors occur often. Let's master the spelling tools! It's worth the effort!

The Spelling Tools book includes the 100 most misspelled words, 100 basic sight words, word family clusters, and, of course, the 15 basic spelling tools.

Good spelling helps motivate children to write and communicate in written language more effectively and with enthusiasm!

In the Learning Sentence Writing books children learn how to answer questions in full sentences. This is an often neglected skill even though sentences are the basis for paragraph writing. Understandably, parents notice that their children's paragraph writing improves after going through the Learning Sentence Writing books. Because paragraph writing improves project and essay writing also improves noticeably.

Children love the activities. These simple tasks develop fine motor skills and teach children to follow directions while also motivating them. It all looks simple but accomplishes so much!



Encourages students to think about how words are spelled.



Volume 1

Volume 1, Jan. 2008

A letter from our Founder and Director, Hellen Codling:



Reading Is Exciting!



Start the New Year right! Make it a habit to read to your child or have them read to you. I remember one Mom telling me about the routine she had to read to her children each day after breakfast. She said that this made the whole day more pleasant. If she neglected to do it her children seemed to crave her undivided attention throughout the day and would not want to make decisions for themselves. When she did read to them she was then able to go about her chores without constant interruption.

Making regular trips to the local library with your children is a free and beneficial activity. Give each child a special bag or box for their books. This can help teach them to look after their own books. Learning such responsibility is an important skill for them to learn when they are young. Employers look for employees who will be responsible, but this is something which is taught and not caught!

In a special book keep a record of the library books you read to your child or they read to you. I mark an "R" beside any book I read so that there is a difference between the books they read and the ones I read. When you read to your children remember to read books that are higher level than their reading ability.

Have your children share about what you have read with others in the family. When children can explain the story they are developing comprehension skills and learning storytelling skills.

Ask questions about the story. Think of the words, WHO WHAT, WHERE, WHEN ,WHY when asking questions.

Allow your child to choose books that interest him. He may only be able to look at the pictures but he is learning. Then choose books at his reading level with the same theme.

MAKE TIME FOR PLEASURE READING!

Sincerely,

Hellen Codling

Reading Record

1. Good Night Moon - M. Brown
2. A Very Hungry Caterpillar - E. Carle
3. A House Is a House for Me - M. Hoberman
4. Moominpa - T.Jansson
5. Just Grandma and Me - Mercer Mayer
6. Peter Rabbit - B. Potter
7. Dick and Jane - S. Gray
8. Curious George - H. A. Rey
9. Green Eggs and Ham - Dr. Seuss
10. We're Going On A Bear Hunt - M. Rosen

10 books!



Penguins

A penguin is a bird that cannot fly.

It uses its wings as flippers to help it dive and swim.

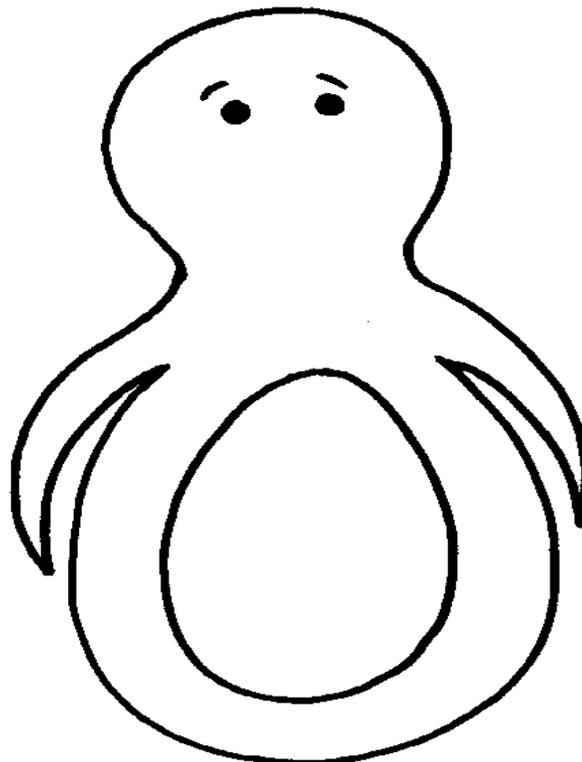
Penguins have webbed feet which also help them swim.

They live where it is very cold.



- What is a bird that cannot fly?
- What does a penguin use its wings for?
- What kind of feet do penguins have?
- Where do penguins live?

Colour the penguin. Give it feet and a beak.





Bible Alphabet Mastery

Volume 1, Jan. 2008

Vv

I am the vine, you are the branches. John 15:5

Aa - <u>Ask</u> and it will be given to you; seek and you will find. - Matthew 7:7
Bb - <u>Be</u> still, and know that I am God. - Psalm 46:10
Cc - <u>Cast</u> all your anxiety on Him because he <u>cares</u> for you. - 1 Peter 5:7
Dd - <u>Discipline</u> loves knowledge, but he who hates correction is stupid. - Proverbs 12:1
Ee - Your kingdom is an <u>everlasting</u> kingdom. - Psalm 145:13
Ff - Honor your <u>Father</u> and your mother. - Exodus 20:12
Gg - <u>Give</u> us today our daily bread. - Matthew 6:11
Hh - The Lord looks at the <u>heart</u> . - 1 Samuel 16:7
Ii - Choose my <u>instruction</u> instead of silver. - Proverbs 8:10
Jj - Shout for <u>joy</u> to the LORD all the earth. - Proverbs 8:10
Kk - Remember the Sabbath day by <u>keeping</u> it holy. - Exodus 20:8
Ll - <u>Let</u> us fix our eyes on Jesus. - Hebrews 12: 2
Mm - Blessed are the <u>merciful</u> , for they will be shown mercy. - Matthew 5:7
Nn - Love your <u>neighbor</u> as yourself. - Matthew 22:39
O o - Children, <u>obey</u> your parents in the Lord, for this is right. - Ephesians 6:1
Pp - <u>Put</u> on the full armour of God - Ephesians 6:13
Qq - Every fool is quick to quarrel. - Proverbs 20:3
Rr - Let us <u>run</u> with perseverance the <u>race</u> marked out for us. Hebrew 12:1
Ss - The fruit of the <u>Spirit</u> is love, joy, peace, patience, kindness etc. Gal. 5:22
T t - <u>Trust</u> in the LORD with all your heart. Proverbs 3:5
Uu - To you, O LORD, I lift <u>up</u> my soul. Psalm 25:1
Vv - I am the <u>vine</u> , you are the branches. - John 15:5

The Bible Alphabet

A - ____ and it will be given to you; seek and you will find.	Matthew 7:7
B - ____ still, and know that I am God.	Psalms 46:10
C - _____ all your anxiety on Him because he cares for you.	1 Peter 5:7
D - _____ loves knowledge, but he who hates correction is stupid.	Proverbs 12:1
E - Your kingdom is an _____ kingdom.	Psalms 145:13
F - Honor your ____ and your mother.	Exodus 20:12
G - _____ us today our daily bread.	Matthew 6:11
H - The LORD looks at the _____.	1 Samuel 16:7
I - Choose my _____ instead of silver.	Proverbs 8:10
J - Shout for _____ to the LORD, all the earth.	Psalms 100:1
K - Remember the Sabbath day by _____ it holy.	Exodus 20:8
L - _____ us fix our eyes on Jesus.	Hebrews 12:2
M - Blessed are the _____, for they will be shown mercy .	Matthew 5:7
N - Love your _____ as yourself.	Matthew 22:39
O - Children, _____ your parents in the Lord, for this is right.	Ephesians 6:1
P - _____ on the full armor of God.	Ephesians 6:13
Q - Every fool is quick to _____.	Proverbs 20:3
R - Let us _____ with perseverance the _____ marked out for us.	Hebrew 12:1
S - The fruit of the _____ is love, joy, peace, patience, kindness etc.	Gal. 5:22
T - _____ in the LORD with all your heart.	Proverbs 3:5
Uu - To you, O LORD, I lift _____ my soul.	Psalms 25:1
Vv - I am the _____, you are the branches.	John 15:5



PACT MASTERY CHART



Skills	Date Mastered
PENMANSHIP	
Motif Writing - Hemispheric Specialization	
Moveable Alphabet - 1 minute	
Traceable Alphabet book for preschoolers	
Manuscript Alphabet - 2 minutes, and copy poems	
Cursive Alphabet - 2 minutes, and copy poems	
READING	
Sight Word Mastery - 200 Words in 2 minutes	
100 Concept Word Mastery	
95 Word Families Mastery	
PHONETIC MASTERY	
Key Sounds - 190 Phonemes, Bronze level	
Key Sounds Word Analysis	
Key Sounds Application and Definitions	
Alphabet team Mastery - Sounds for each letter of the alphabet, Silver level	
Word Endings - Common Endings and Schwa Endings, Gold level	
Syllables - Six Kinds of Syllables	
WRITING PROGRAM	
Learning Sentence Writing - Volumes 1,2,3,4	
100 Misspelled Words Mastery	
Spelling Tools - 15 Basic Spelling Rules	
100 Irregular Verbs Mastery	
Style and Structure in Writing Techniques (12-24 techniques)	
Narrative Story Model workbook - Primary	
Solving the Problem workbook - Intermediate	
Comparing the Narrative and Essay Model workbook - Senior	
40 Famous Stories - Comprehension	
Steps to Good Grammar - Grades 3-7	
MATH ESSENTIALS	
Math Olympics - Bronze, Silver, and Gold Levels in addition (+) and multiplication (x)	
Place Value	
Problem Solving	

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Description of *PACT* Teaching Resources

Check our website or e-mail for a PDF file.
parentsandchildrentogether.ca pact@canwan.com

Motif Writing develops hemispheric specialization, which means that one side of the brain is dominant and allows students to think clearly and effectively. Hemispheric Specialization should be developed by the age of **seven**. Beautiful handwriting skills develop as a result of practicing Motif Writing. Teachers can tell when students have started their day with Motif Writing because of the neat, rhythmic writing and improved focus which result from practicing it!

