

PAC PRO-

The 2007 year is off to a great start with the arrival of our PACT Motifs on DVD. These teaching DVDs allow parents and teachers to learn the motifs page by page. Students learn along with their “coaches”.

Motif Writing for Preschoolers

When preschoolers do Motif Writing they are learning many skills which we do not even realize.

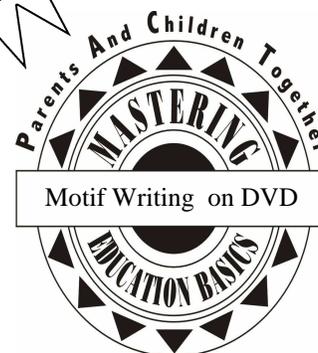
Each of these will be discussed in future newsletters and include:

- 1) correct pencil hold
- 2) focused attention
- 3) work-ethic
- 4) visual - analysis skills
- 5) neat printing and writing

A Good start means starting with Motif Writing!

The goal of Academic Coaching On Line is to “coach” parents in using the PACT Techniques to teach their children. Two children may be working on mastering the same material but doing it in different ways. It is important to understand our children’s learning styles and use these to motivate them to master the basics. We also work on their deficits so that there are no “gaps” or “invalid pathways” in their learning foundation.

Children who have learning gaps often exhibit low self-esteem and are not the confident, independent learners we want them to be. Learning is fun when there are no learning gaps or invalid pathways.



For Preschoolers



On

Become a *member*
or *supporting donor*

Mastery is the Key !

Volume 3, March 2007

A letter from our Founder and Director, Hellen Codling:



Developing Perseverance and Stamina

In his book “**A Purpose Driven Life**”, Rick Warren says that, “repetition is the mother of character and skill”. When we read quotes like this we often wonder what this means in practice. Is it boring? Is it difficult? Is it unpleasant?

Look at this example: In this picture Jocie is five years old. She has just completed printing the alphabet in one sitting. The goal time is two minutes but she is not able to do this yet. When she was four she began to do the Primary Motifs on the chalkboard. This technique allowed her to develop hemispheric specialization (left brain dominance for Jocie), learn to hold her pen-

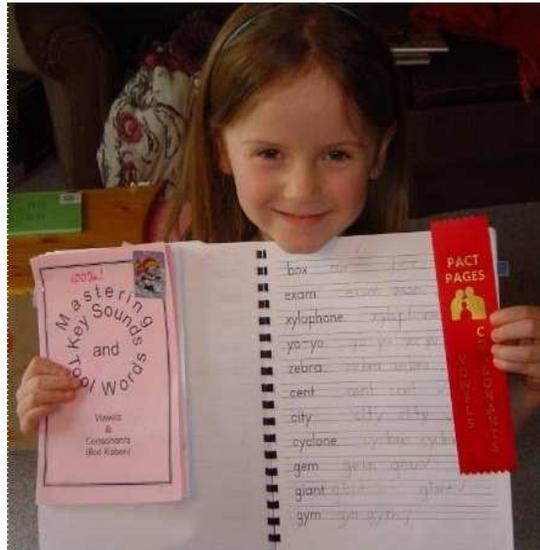


As the year progressed, Jocie continued to work on the Key Sounds in the PACT Phonetic Program. She learned the letter names and sounds for each of the short and long vowels and the consonants. Because she was K D G N age she was allowed to print the Key Sounds words rather than copy sentences (grade 1) or create her own sentences (grade 2 and above). This is because children are usually able to learn orally more quickly than they can develop printing skills. Throughout the year Jocie persevered and worked on the words one at a time and earned her pink and red oral certificates for oral recitation of the Vowels and Consonants. THEN, Jocie decided herself that she wanted to write the RED RIBBON Test! This meant that she had to be able to write 42

On her first attempt Jocie made 16 errors. We call these “opportunities to learn”. She proceeded to put each of these opportunities to learn on individual cards to study from. After numerous attempts Jocie got down to making only two errors. As she tried again, her sister Jena encouraged her with these words, “Jocie, if you make only one mistake you get to do it again today!” (Normally I would ask children to wait until the next day to try the test again if they made more than one error.) Sure enough, Jocie made one error. “Hurrah! I get to do it again!” she shouted. (NOT I have to do it again.) She tried the test again (all 42 words!) and made one error again. Her reaction was again, “Hurrah! I get to do it again!” (NOT I have to do it again.) This time she had her lunch first and then tried again. Mom noticed her pencil coordination and printing strength grow visibly through this process. What was the result?...



Phoning Grandma!



100% MASTERY

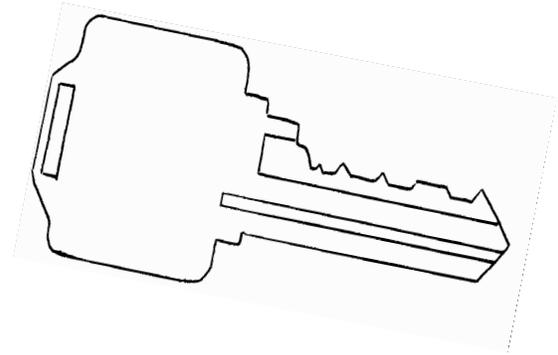
| | | | | | | | | |
|-------|---------|------|------|---------|-----|-----------|---------|-------|
| !pple | ^pron | bat | hat | man | rat | wag | zebra | |
| @ver | `ve | cat | jam | nest | sun | box | | |
| #ll | *vy | dog | kit | pan | has | exam | cent | gem |
| \$x | (boe | feet | lamb | queen | top | xylophone | city | giant |
| %p |)niform | gum | full | bouquet | van | yo-yo | cyclone | gym |

Sincerely,

Hellen Codling

Some Lessons Learned through Key Sounds mastery:

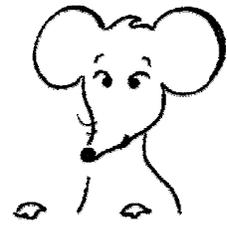
- Practice, Practice, Practice leads to MASTERY!
- Preschoolers are “sponges” and can learn a lot more than we expect of them at the present time.
- Stamina and perseverance are developed when children take on the challenge.
- Short and long term memory skills are developed.
- Auditory discrimination is developed.
- Sound/symbol relationship is developed.
- Fear of failure in test taking is overcome.
- Positive self self-esteem and motivation are enhanced.
- Motor co-ordination and pencil skills are strengthened.
- Decoding and reading skills are developed.
- Encoding and spelling skills are developed.
- Family ties are strengthened as the whole family shares in the excitement



“Repetition is the mother of character and skill.” - Rick Warren A Purpose Driven Life

Volume 3, March 2007

Assessment:



Have your child print the days of the week in the first column as you dictate them. Then have your child divide the words into syllables and print the phonetic spellings. The answers are provided on the following page. Have your child fill in what he has missed and make corrections with a red pen.

| <u>Days of the Week</u> | <u>Syllables</u> | <u>Phonetic Spelling</u> |
|--------------------------------|-------------------------|---------------------------------|
| Sunday | Sun- day | /s% n - d^/ C O |
| Monday | Mon - day | /m% n - d^/ C O |
| Tuesday | Tues - day | / t[z - d^/ VT O |
| Wednesday | Wed - nes - day | /w@d - n@z - d^/ C C O |
| Thursday | Thurs - day | /thurz - d^/ R O |
| Friday | Fri - day | / fr* - d!/ O O |
| Saturday | Sat - ur - day | / s!t - ur - d^/ C R O |

Quiz:

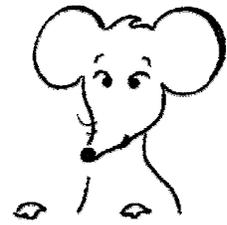
1. Recite the days of the week.
2. Which is the first day of the week? Use it in a sentence
3. Which day is the middle of the week?
4. How many days are in a week?
5. How many days are in March. Look at a calendar.

Kinds of Syllables are from PACT Syllable Workbook
This exercise improves spelling and thinking skills.

Learning takes Practice! Practice !Practice!

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| Wednesday | Wed - nes - day | /w@d - n@z - d^/ C C O |
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Help children find joy in learning
 while acquiring the skills for academic success!
 Sponsored by **Parents and Children Together**

The goal of Academic Coaching On Line is to “coach” children and educators (both parents and teachers) in the techniques which help children master the basics needed to achieve academic excellence.

PACT will assign a mentor for each family who you can e-mail or telephone as needed to assess your child’s program and progress.

Seminars and private sessions will also be available to help you.

Members and donors are invited to help sponsor families so that all families are able to join the PACT Academic Coaching Team.

| | | |
|--------------------------------|-----------------|--------------|
| Contact: Hellen Codling | Arlington Beach | 306-484-2255 |
| | Regina | 306-585-1841 |
| | Saskatoon | 306-374-8072 |

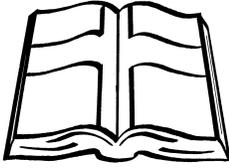
Donations are income tax receipted. Thanks for caring.

100% MASTERY is the KEY to ACHIEVING ACADEMIC SUCCESS!

Mastering Education Basics

for  Parents and Children Together

Bible Alphabet Mastery



Nn

Love your **neighbor** as yourself.
Matthew 22:39

Aa - Ask and it will be given to you; seek and you will find. - **Matthew 7:7**

Bb - Be still, and know that I am God. - **Psalms 46:10**

Cc - Cast all your anxiety on Him because he **cares** for you. - 1 Peter 5:7

Dd - Discipline loves knowledge, but he who hates correction is stupid. - Proverbs 12:1

Ee - Your kingdom is an everlasting kingdom. - Psalm 145:13

Ff - Honor your Father and your mother. - Exodus 20:12

Gg - Give us today our daily bread. - Matthew 6:11

Hh - The Lord looks at the heart. - 1 Samuel 16:7

Ii - Choose my instruction instead of silver. - Proverbs 8:10

Jj - Shout for joy to the LORD all the earth. - Proverbs 8:10

Kk - Remember the Sabbath day by keeping it holy. - Exodus 20:8

Ll - Let us fix our eyes on Jesus. - Hebrews 12: 2

Mm - Blessed are the **merciful**, for they will be shown **mercy**. - Matthew 5:7

Nn - **N** - Love your **neighbor** as yourself. - Matthew 22:39



Do a good deed for
your neighbour.





PACT MASTERY CHART

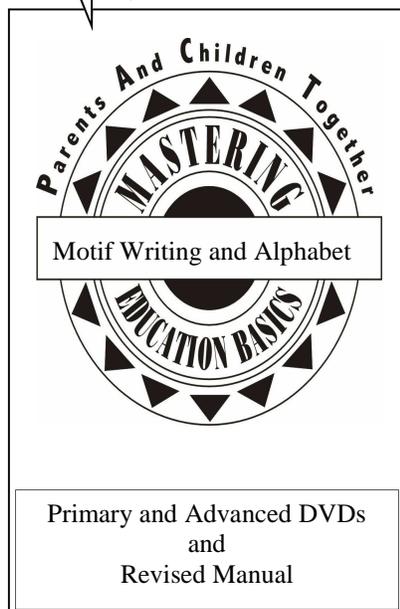


| <u>Skills</u> | Date Mastered |
|--|---------------|
| PENMANSHIP | |
| Motif Writing - Hemispheric Specialization | |
| Moveable Alphabet - 1 minute | |
| Traceable Alphabet book for preschoolers | |
| Manuscript Alphabet - 2 minutes, and copy poems | |
| Cursive Alphabet - 2 minutes, and copy poems | |
| READING | |
| Sight Word Mastery - 200 Words in 2 minutes | |
| 100 Concept Word Mastery | |
| 95 Word Families Mastery | |
| PHONETIC MASTERY | |
| Key Sounds - 190 Phonemes, Bronze level | |
| Key Sounds Word Analysis | |
| Key Sounds Application and Definitions | |
| Alphabet team Mastery - Sounds for each letter of the alphabet, Silver level | |
| Word Endings - Common Endings and Schwa Endings, Gold level | |
| Syllables - Six Kinds of Syllables | |
| WRITING PROGRAM | |
| Learning Sentence Writing - Volumes 1,2,3,4 | |
| 100 Misspelled Words Mastery | |
| Spelling Tools - 15 Basic Spelling Rules | |
| 100 Irregular Verbs Mastery | |
| Style and Structure in Writing Techniques (12-24 techniques) | |
| Narrative Story Model workbook - Primary | |
| Solving the Problem workbook - Intermediate | |
| Comparing the Narrative and Essay Model workbook - Senior | |
| 40 Famous Stories - Comprehension | |
| Steps to Good Grammar - Grades 3-7 | |
| MATH ESSENTIALS | |
| Math Olympics - Bronze, Silver, and Gold Levels in addition (+) and multiplication (x) | |
| Place Value | |
| Problem Solving | |



Description of *PACT* Teaching Resources

Check our website or e-mail for a PDF file.
parentsandchildrentogether.ca pact@canwan.com



Motif Writing develops hemispheric specialization, which means that one side of the brain is dominant and allows students to think clearly and effectively. Hemispheric Specialization should be developed by the age of **seven**. Beautiful handwriting skills develop as a result of practicing Motif Writing. Teachers can tell when students have started their day with Motif Writing because of the neat, rhythmic

