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# PACT PROGRESS

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The newsletter of Parents and Children Together



Volume 3, March 2009



## The Right to Succeed

a letter from our Founder and Director,  
Hellen Codling

Are you making sure your child has the foundation needed to achieve academically?

Listen to your child.

### Criteria for Success:

- 1) **Teachable:** As the teacher, whether you are a parent or teacher, you need to be teachable yourself and willing to learn. Learning is continual, and as teachers we need to be willing to learn how to teach better each year.
- 2) **Time:** It takes time to teach a child to master the education foundation needed for academic success. Schedule a specific time when you will work with your child. If you are inconsistent, then learning will suffer as insecurity creeps in.
- 3) **Therapeutic:** The PACT techniques are therapy techniques which work if done correctly and mastered. Each child is different, so the techniques often need to be adjusted to fit the learning style of each child. Deficit areas are addressed and fixed.

### How do you know if your child is achieving academically?

- 1) Listen to your child! Is your child's attitude to their school work positive? If not, talk to them and find out where the difficulty is. Then, spend the time learning the material with them. Saying, "Go to your room and do your homework," is not a positive approach. Sit with your child and do the work together. Allot time every evening to help your child with their school work. *Be aware* that much homework is at the instructional or frustration level. It is wise to have a look at the material on your own before sitting down to work with your child. Also, expect patience to be needed.
- 2) Analyze the task that your child is having difficulty with. If the homework assignment requires knowing the computation facts of six, yet your child does not know the computation facts of two, then you know that the foundation is missing. No wonder your child does not like MATH!

*"Learning anything worthwhile is difficult."*

*- Gilbert Highet*

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## *Key Sounds Phonetic Mastery*

## Key Sounds Record Log

**Rain Lee - Red Ribbon**



**Mona Lee - Yellow Ribbon**



**Kelly Lee - Yellow Ribbon**

*Congratulations!*

# Congratulations!

## Lody Kim earns her Key Sounds



*Congratulations* to **Lody Kim** of Regina, SK on earning the PACT KEY SOUNDS Bronze Medal!

What did this task entail? She learned the 190 phonetic phonemes and memorized a Key Word for each phoneme. Every Key Word was also written into a sentence. Grade One students may copy their sentences. Students in Grade Two and above make up their own sentences. Higher level students often use the 12 Stylistic Techniques in their sentences to help prepare them for story and essay writing. This is a great foundation for ESL students for decoding and writing!

### Sentence Openers

(open a sentence)

- (1. subj.) Subject Opener
- (2. prep.) Prepositional Opener
- (3. 'ly') 'ly' Opener
- (4. 'ing') 'ing Opener
- (5. cl.) Clausal Opener
- (6. vss) Very Short Sentence

### Sentence Openers

- 1) Subject Opener - The boy jumped over the fence. (1. subj.)
- 2) Prepositional Opener - In the morning, the boy jumped over the fence. (2. prep.)
- 3) "ly" Opener - Quickly, the boy jumped over the fence. (3. ly)
- 4) 'i ng' Opener - Jumping over the fence helped the boy get home faster. (4. ing)
- 5) Clausal Opener - When he jumped over the fence, the boy was on his way home. (5. cl.)
- 6) Short Sentence - (any opener five words or less) He leapt. (6. vss)

### Dress-Ups

(in the middle of a sentence)

- (1. who/which) clause
- (2. 'ly') 'ly' word
- (3. bec.cl.) because clause
- (4. str.vb.) strong verb
- (5. qu.adj.) two quality adjectives
- (6. cl.) when, while, where, since, as, if, although, etc.

### Dress-Ups

1. Who/Which Clause - Use a who or which clause in each paragraph.  
e.g. Bernard, who is a student, is typing on the computer. (1. who)  
Take the book which is on the desk. (1. which)
2. 'ly' - Use an 'ly' word in one sentence in each paragraph. It cannot be the first word.  
e.g. He walked slowly down the road. (2. ly)
3. Because Clause e.g. He ran down the road because he was late for the school bus. (3. bec.)
4. Strong Verb - Use an 'ed' or 'ing' word with a helping verb or change the word using a synonym.  
e.g. He is writing on the scroll. He scribed on the scroll. (4. sv)
5. Quality Adjective - Use two quality adjectives in front of a noun.  
e.g. The brown, friendly dog dashed across the street.
6. Clause - Use a clause in one sentence (when, while, where, since, as, if, although, etc.).  
e.g. He came inside when it started to rain. (6. cl)

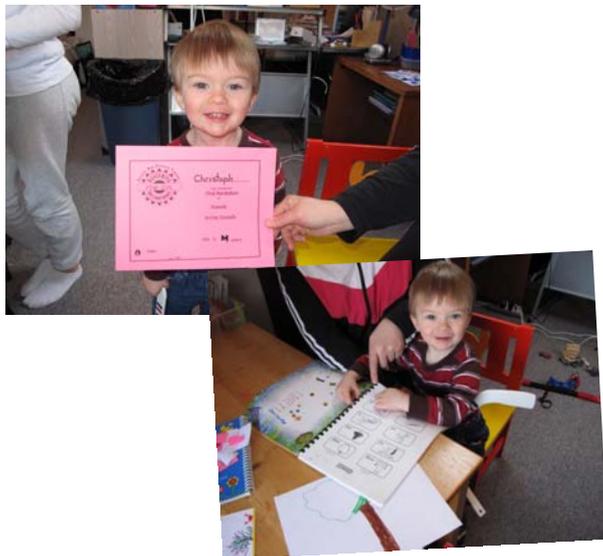
*100% Mastery is the Key!*

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Christoph Codling, Squamish, BC



Ragnar James, Kamloops, BC



Emma Codling, Squamish, BC

## *Key Sounds Phonetic Mastery*

### Pink Certificate:

Oral recitation of  
Long and Short Vowel sounds  
with Key Words

### Red Certificate:

Oral recitation of  
Long and Short Vowel  
and Consonant sounds  
with Key Words

*Congratulations!*

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## GOLD MEDALIST

*Congratulations to **Jenelle Heyde** of Surrey, BC  
on mastering the GOLD Level of Phonetic Mastery*

This entailed mastering of the Common Endings of words and the Schwa Endings of words.

*e.g.* toys, boxes, babies, shelves  
rained /d/, stopped /t/, flooded /@d/

*e.g.* /~/ - soda, parcel, pencil, button  
/sh~n/ - station, permission, physician

“Mastery Learning is the KEY”



# PACT MASTERY CHART



<u>Skills</u>	Date Mastered
<b>PENMANSHIP</b>	
Motif Writing - Hemispheric Specialization	
Moveable Alphabet - 1 minute	
Traceable Alphabet book for preschoolers	
Manuscript Alphabet - 2 minutes, and copy poems	
Cursive Alphabet - 2 minutes, and copy poems	
<b>READING</b>	
Sight Word Mastery - 200 Words in 2 minutes	
100 Concept Word Mastery	
95 Word Families Mastery	
<b>PHONETIC MASTERY</b>	
Key Sounds - 190 Phonemes, Bronze level	
Key Sounds Word Analysis	
Key Sounds Application and Definitions	
Alphabet team Mastery - Sounds for each letter of the alphabet, Silver level	
Word Endings - Common Endings and Schwa Endings, Gold level	
Syllables - Six Kinds of Syllables	
<b>WRITING PROGRAM</b>	
Learning Sentence Writing - Volumes 1,2,3,4	
100 Misspelled Words Mastery	
Spelling Tools - 15 Basic Spelling Rules	
100 Irregular Verbs Mastery	
Style and Structure in Writing Techniques (12-24 techniques)	
Narrative Story Model workbook - Primary	
Solving the Problem workbook - Intermediate	
Comparing the Narrative and Essay Model workbook - Senior	
40 Famous Stories - Comprehension	
Steps to Good Grammar - Grades 3-7	
<b>MATH ESSENTIALS</b>	
Math Olympics - Bronze, Silver, and Gold Levels in addition (+) and multiplication (x)	
Place Value	
Problem Solving	