

# PACT PROGRESS

*Eye have run this poem threw it  
I am shore your pleased two no  
Its letter perfect in it's weigh  
My chequer tolled me sew*

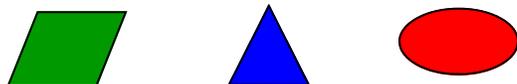
We want our children to be able to spell without having to rely on the spell-checker. Although the poem above is an extreme case, smaller, similar errors occur often. Let's master the spelling tools! It's worth the effort!

The Spelling Tools book includes the 100 most misspelled words, 100 basic sight words, word family clusters, and, of course, the 15 basic spelling tools.

Good spelling helps motivate children to write and communicate in written language more effectively and with enthusiasm!

Students learn to master reading the 100 Concept Words and develop thinking skills as they manipulate various shapes through following directions.

e.g. Put the red oval between the blue triangle and green parallelogram.



Encourages students to think about how words are spelled.



**Volume 9, Nov. 2007**

A letter from our Founder and Director, Hellen Codling:



## Learning Is Exciting!

November is here and students are being assessed as to their academic progress this first quarter of the school year. Is your child a confident, enthusiastic learner? If not, you need to look seriously at the reason. Spending five hours a day in school, five days a week is not a good situation. Learning is a natural process, and if students are achieving they will want to take on the challenges put in front of them. How do we ensure that our children are achieving? Learning the “right stuff” so-to-speak will result in academic progress. It is important that we spend time with our children each day in meaningful learning. Doing this will help them learn to enjoy learning.

### Quick Check:

- 1) Check progress in 200 Sight Words.
- 2) Check progress in phonetic knowledge. Does your child know the vowels and the consonants and their sounds? Don't assume.
- 3) Alphabet Letters - Look at proper pencil hold, speed and neatness of letters.
- 4) Concept Words - How many of the 100 Concept words can your child put into a sentence ?
- 5) Count by's - How many of the Count by's has your child now mastered?

- Use an interlined notebook to use as a reading record.
- Put a sticker at the bottom of each page when 10 books have been read.
- 50 pages in chapter books can count as one book.
- Keep a running track of the books read.

### Hellen's Reading Record.

1. *Good Night Moon - M. Brown*
2. *A Very Hungry Caterpillar - E. Carle*
3. *A House Is a House for Me - M. Haberman*
4. *Moominpa - T. Jansson*
5. *Just Grandma and Me - Mercer Mayer*
6. *Peter Rabbit - B. Potter*
7. *Dick and Jane - S. Gray*
8. *Curious George - H. A. Rey*
9. *Green Eggs and Ham - Dr. Seuss*
10. *We're Going On A Bear Hunt - M. Rosen*



10 books!

Sincerely,  
Hellen Codling

Do you rely on your Spell-checker?

*Eye halve a spelling chequer  
It came with my pea sea  
It plainly marques four my revue  
Miss steaks eye kin knot sea.*

*As soon as a mist ache is maid  
It nose bee fore two long  
And eye can put the error rite  
Its rarely ever wrong.*

*Eye strike a key and type a word  
And weight four it two say  
Weather eye am wrong oar write  
It shows me strait a weigh.*

*Eye have run this poem threw it  
I am shore your pleased two no  
Its letter perfect in it's weigh  
My chequer tolled me sew.*

-- Sauce Unknown

Fill in the spaces below  
with the correct spellings.



\_\_\_\_\_ a spelling \_\_\_\_\_  
It came with my \_\_\_\_\_  
It plainly \_\_\_\_\_ my \_\_\_\_\_  
\_\_\_\_\_

As soon as a \_\_\_\_\_ is \_\_\_\_\_  
It \_\_\_\_\_ long  
And \_\_\_\_\_ can put the error \_\_\_\_\_  
\_\_\_\_\_ rarely ever wrong.

\_\_\_\_\_ strike a key and type a word  
And \_\_\_\_\_ it \_\_\_\_\_ say  
\_\_\_\_\_ am wrong \_\_\_\_\_  
It shows me \_\_\_\_\_.

\_\_\_\_\_ have run this poem \_\_\_\_\_ it  
I am \_\_\_\_\_ pleased \_\_\_\_\_  
\_\_\_\_\_ letter perfect in \_\_\_\_\_  
My \_\_\_\_\_ me \_\_\_\_\_.

-- \_\_\_\_\_ Unknown



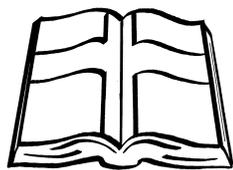
MILE- Created by Dania (age nine)

Question: In what kind of a house is there very little reading?

Answer: A one "storey" house!

# Bible Alphabet Mastery

Volume 9, Nov. 2007



**Trust** in the LORD with all your heart. - Proverbs

**Aa** - Ask and it will be given to you; seek and you will find. - **Matthew 7:7**

**Bb** - Be still, and know that I am God. - **Psalm 46:10**

**Cc** - Cast all your anxiety on Him because he **cares** for you. - 1 Peter 5:7

**Dd** - Discipline loves knowledge, but he who hates correction is stupid. - Proverbs 12:1

**Ee** - Your kingdom is an everlasting kingdom. - Psalm 145:13

**Ff** - Honor your Father and your mother. - Exodus 20:12

**Gg** - Give us today our daily bread. - Matthew 6:11

**Hh** - The Lord looks at the heart. - 1 Samuel 16:7

**Ii** - Choose my instruction instead of silver. - Proverbs 8:10

**Jj** - Shout for joy to the LORD all the earth. - Proverbs 8:10

**Kk** - Remember the Sabbath day by keeping it holy. - Exodus 20:8

**Ll** - Let us fix our eyes on Jesus. - Hebrews 12: 2

**Mm** - Blessed are the merciful, for they will be shown **mercy**. - Matthew 5:7

**Nn** - Love your neighbor as yourself. - Matthew 22:39

**O o** - Children, obey your parents in the Lord, for this is right. - Ephesians 6:1

**Pp** - Put on the full armour of God - Ephesians 6:13

**Qq** - Every fool is quick to quarrel. - Proverbs 20:3

**Rr** - Let us run with perseverance the race marked out for us. Hebrew 12:1

**Ss** - The fruit of the Spirit is love, joy, peace, patience, kindness etc. Gal. 5:22

**T t** - Trust in the LORD with all your heart. Proverbs 3:5

### The Bible Alphabet

|   |               |
|---|---------------|
| <b>A</b> - ____ and it will be given to you; seek and you will find.  | Matthew 7:7   |
| <b>B</b> - ____ still, and know that I am God.<br>46:10   | Psalm         |
| <b>C</b> - ____ all your anxiety on Him because he <b>cares</b> for you.  | 1 Peter 5:7   |
| <b>D</b> - ____ loves knowledge, but he who hates correction is stupid.   | Proverbs 12:1 |
| <b>E</b> - Your kingdom is an ____ kingdom.<br>145:13   | Psalm         |
| <b>F</b> - Honor your ____ and your mother.<br>20:12  | Exodus        |
| <b>G</b> - ____ us today our daily bread.<br>6:11   | Matthew       |
| <b>H</b> - The LORD looks at the _____.<br>16:7   | 1 Samuel      |
| <b>I</b> - Choose my ____ instead of silver.  | Proverbs 8:10 |
| <b>J</b> - Shout for ____ to the LORD, all the earth.<br>100:1  | Psalm         |
| <b>K</b> - Remember the Sabbath day by ____ it holy.  | Exodus 20:8   |
| <b>L</b> - ____ us fix our eyes on Jesus.<br>12:2   | Hebrews       |
| <b>M</b> - Blessed are the _____, for they will be shown <b>mercy</b> .   | Matthew 5:7   |
| <b>N</b> - Love your _____ as yourself.<br>22:39  | Matthew       |
| <b>O</b> - Children, _____ your parents in the Lord, for this is right.   | Ephesians 6:1 |
| <b>P</b> - _____ on the full armor of God.<br>6:13  | Ephesians     |
| <b>Q</b> - Every fool is quick to _____.<br>20:3  | - Proverbs    |
| <b>R</b> - Let us _____ with perseverance the _____ marked out for us.  | Hebrew 12:1   |
| <b>S</b> - The fruit of the _____ is love, joy, peace, patience, kindness etc.  | Gal. 5:22     |
| <b>T</b> - _____ in the LORD with all your heart.<br>3:5  | Proverbs      |
| <a href="mailto:pact@canwan.com">pact@canwan.com</a> <a href="http://www.parentsandchildrentogether.ca">www.parentsandchildrentogether.ca</a> | 306-484-2255  |



# PACT MASTERY CHART



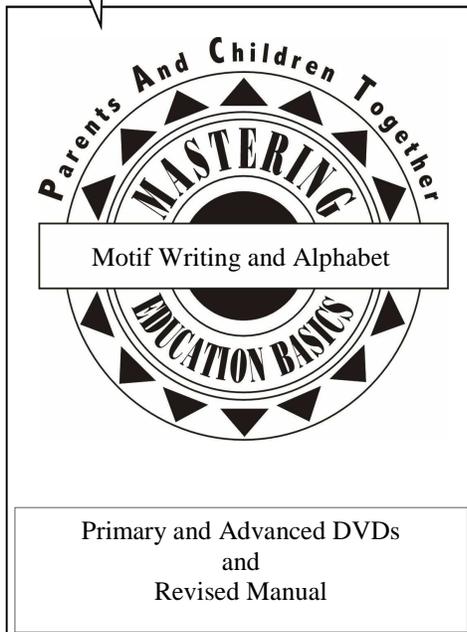
| <u>Skills</u>  | Date Mastered |
|--|---------------|
| <b>PENMANSHIP</b>  |               |
| Motif Writing - Hemispheric Specialization   |               |
| Moveable Alphabet - 1 minute   |               |
| Traceable Alphabet book for preschoolers   |               |
| Manuscript Alphabet - 2 minutes, and copy poems  |               |
| Cursive Alphabet - 2 minutes, and copy poems   |               |
| <b>READING</b>   |               |
| Sight Word Mastery - 200 Words in 2 minutes  |               |
| 100 Concept Word Mastery   |               |
| 95 Word Families Mastery   |               |
| <b>PHONETIC MASTERY</b>  |               |
| Key Sounds - 190 Phonemes, Bronze level  |               |
| Key Sounds Word Analysis   |               |
| Key Sounds Application and Definitions   |               |
| Alphabet team Mastery - Sounds for each letter of the alphabet, Silver level           |               |
| Word Endings - Common Endings and Schwa Endings, Gold level                            |               |
| Syllables - Six Kinds of Syllables   |               |
| <b>WRITING PROGRAM</b>   |               |
| Learning Sentence Writing - Volumes 1,2,3,4  |               |
| 100 Misspelled Words Mastery   |               |
| Spelling Tools - 15 Basic Spelling Rules   |               |
| 100 Irregular Verbs Mastery  |               |
| Style and Structure in Writing Techniques (12-24 techniques)                           |               |
| Narrative Story Model workbook - Primary   |               |
| Solving the Problem workbook - Intermediate  |               |
| Comparing the Narrative and Essay Model workbook - Senior                              |               |
| 40 Famous Stories - Comprehension  |               |
| Steps to Good Grammar - Grades 3-7   |               |
| <b>MATH ESSENTIALS</b>   |               |
| Math Olympics - Bronze, Silver, and Gold Levels in addition (+) and multiplication (x) |               |
| Place Value  |               |
| Problem Solving  |               |

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# Description of *PACT* Teaching Resources

Check our website or e-mail for a PDF file.  
[parentsandchildrentogether.ca](http://parentsandchildrentogether.ca)    [pact@canwan.com](mailto:pact@canwan.com)



**Motif Writing** develops hemispheric specialization, which means that one side of the brain is dominant and allows students to think clearly and effectively. Hemispheric Specialization should be developed by the age of **seven**. Beautiful handwriting skills develop as a result of practicing Motif Writing. Teachers can tell when students have started their day with Motif Writing because of the neat, rhythmic

