

PACT PROGRESS

The newsletter of Parents and Children Together  Volume 10 November 2006

The 2006 year is off to a great start with the arrival of our PACT manual "Reading is NOT Enough!" This 450 page book outlines the PACT program and is filled with practical information. The basic premise of the book is that if children learn, and adults go back and relearn, the fundamental academic basics to the point of *mastery*, they will become **confident, independent** learners. Some of these basics include: penmanship, sight words, phonics, structure in writing, math basics, and comprehension. "Reading is NOT Enough!" is a valuable resource for all educators and is useful for therapeutic, remedial, and enrichment purposes. It is excellent for homeschoolers and makes a great gift from grandparents.

Table of contents for Reading is Not Enough

assessments, teaching material, teaching procedures, games, questions and comments, timetables

- Chapter 1 - Evaluation - *Have I mastered the basics?*
- Chapter 2 - Mastering Penmanship - *Do people want to read my writing?*
- Chapter 3 - Mastering Sight Words - *Speed and accuracy are needed!*
- Chapter 4 - Mastering Concept Words - *Basic comprehension concept words*
- Chapter 5 - Mastering Phonetics - Key Sounds - *Primary decoding tools*
- Chapter 6 - Mastering Phonetics - Alphabet Team Mastery - *What are my choices?*
- Chapter 7 - Mastering Phonetics - Word Endings - *The final touches*
- Chapter 8 - Mastering Phonemes - Sound Discrimination - *Improve your ear!*
- Chapter 9 - Mastering Basic Spelling Rules - *Good spelling is impressive!*
- Chapter 10 - Mastering Syllables - *Become a superb word decoder!*
- Chapter 11 - Mastering Irregular Verbs - *A must for ESL students!*
- Chapter 12 - Mastering Basic Sentence Openers - *There are more than subject openers!*
- Chapter 13 - Mastering Basic Sentence Dress-Ups - *Add colour to your sentences!*
- Chapter 14 - Mastering the Narrative Story Model - *Tell a good story!*
- Chapter 15 - Mastering the Essay Model - *End the temptation to plagiarize!*
- Chapter 16 - Mastering Comprehension - *Making sure I understand what I read.*
- Chapter 17 - Mastering Math Basics - *Overcome the fear of solving word problems.*
- Chapter 18 - Theme approach - *Mastering the basics through themes I enjoy.*



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Mastering Education Basics
for Parents and Children Together



Developing JOY in Learning!

JOY in Learning

Preparation for Writing /prĕp- ar- ā- shən/



Many students love to tell a good story but when it comes to writing it down on paper they are reluctant to do so. WHY?

Check to see if your child has these skills mastered.

1) Trace the following Motif Writing Page and time your child. If their hand gets tired then you know writing practice is needed.

2) Print the alphabet in manuscript (and cursive). If they cannot do it in 2 minutes then mastery has not been achieved.

2) Ask your child to print 20 sentences without stopping. If they cannot think of a sentence ask them to make circles on the line. If their hand gets tired then you know practice is needed . It is difficult to think of ideas and write them on paper if your hand is aching. Think of the stamina you need to build to write a 3 hour exam.

3) Does your child make spelling mistakes in their sentences. Students are reluctant to write down their ideas when spelling skills are not mastered.

Younger students can prepare for writing by doing the PACT
Learning Sentence Writing Books Volumes 1-4

Intermediate students can do the 40 Famous Stories Book to practice sentence writing and build a foundation of knowledge for story writing.

Look for these resources on our website

www.parentsandchildrentogether.ca

Practice ! Practice ! Practice !



Point to the line you would find each of the words on.

writing

learning

preparation

alphabet

Put these words in alphabetical order:

November

joy

progress

mastery

Wednesday

preparation

Spell each of these words.

Use each word in a sentence.



Types of Sentences:

Assertive: Children like Thomas the train.

Declarative: (You) Put your Thomas the train set in the box..

Interrogative: Did you find Thomas the train under the bed?

Exclamatory: Thomas is lost!

Motif Writing

Day One

OOOO

ccc

uuu

aaa

aaa

llll

↓^x BBB

uuu

BBB

bbb

ccc

OOOO

CCC

cccc



Mastering Writing In a Nutshell

Letters have sounds and order

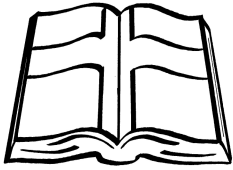
Letters make words

Words make sentences

Sentences make paragraphs

Paragraphs make stories
and essays

Bible Alphabet Mastery



Jj

J - Shout for joy to the LORD all the earth
Proverbs 8:10

The Bible Alphabet

A - Ask and it will be given to you; seek and you will find. - Matthew 7:7
B - Be still, and know that I am God. - Psalm 46:10
C - Cast all your anxiety on Him because he cares for you. - 1 Peter 5:7
D - Discipline loves knowledge, but he who hates correction is stupid. - Proverbs 12:1
E - Your kingdom is an everlasting kingdom. - Psalm 145:13
F - Honor your Father and your mother. - Exodus 20:12
G - Give us today our daily bread. - Matthew 6:11
H - The Lord looks at the heart. 1 Samuel 16:7
I - Choose my instruction instead of silver. - Proverbs 8:10
J - Shout for joy to the LORD all the earth. Proverbs 8:10

Bible Alphabet Suggestions:

- Review the bible verses for the letters Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh and Ii.
- Students love to point at each word with a flashlight or laser light.
- Review the colors of the rainbow. Clap a rhythm as you say this verse.
Red, orange, yellow, green and blue. Don't forget indigo, violet too.

Teaching Idea: Teach your child the concept of the word 'joy'.

Look up the meaning of 'joy' in the dictionary. Is in the first half of the dictionary or the last half? Does the word 'joy' come in the first or second line of the alphabet.
(second line)

Which other words have the word 'joy' in them? joyful, joyless, joyous, joyride,
What are the suffixes in each word? Which word is a compound word?
Make a list of other compound words and words which have suffixes.

Ask your child to think of an act that would bring 'joy' to a toddler, Mom, Dad, sibling, grandparent, relative, teacher, friend etc. Do one of these 'joyous' acts.